

MVLA
2024-2025
COURSE INFORMATION SHEET

Course Title: Spanish I

School: Los Altos High School

UC/CSU requirement: YES/YES

Textbook and/or other learning resources: Descubre Level 1, 2022 Supersite (Descubre online textbook/homework) - www.vhcentral.com [Frequently Asked Questions](#) - resource for student and parents

Student Learning

As we follow the [ACTFL](#) standards, each level is a progression and continuation of the next.

Students will focus on writing, reading, listening and speaking skills in Spanish. We will also investigate cultures where Spanish is the dominant language through a variety of mediums. By the end of this course, you will appreciate the importance of Spanish in both our local and global societies.

Students should enjoy communicating in Spanish and not be afraid to make mistakes. Students **MUST** come to class daily for the sole purpose of improving their Spanish skills. At this level of study much of the learning comes from the students' own desire and willingness to speak Spanish in and out of class. This is an academically rigorous class requiring dedication and enthusiasm.

Specifically, students will be able to:

1. recognize key words and phrases and express their own meaning in a basic way.
2. create simple sentences and some strings of sentences in the present and past tenses.
3. be understood by those accustomed to interacting with language learners.
4. identify practices and perspectives of the different Spanish-speaking countries.

Course Outline/Units of Study:

As we follow the [ACTFL](#) standards, each level is a progression and continuation of the next.
 These are the units of study for this course:

Semester I	Semester II
<p>Preliminary lesson</p> <ul style="list-style-type: none"> ● Phonics, alphabet, numbers ● Presenting yourself and greetings 	<p>Chapter 4: Vocabulary: Pasatiempos</p> <ul style="list-style-type: none"> ● Pastimes, sports, places in the city ● Present tense of ir ● Stem changing verbs (e:ie, o:ue & e:i) ● Verbs with irregular yo forms
<p>Chapter 1: Vocabulary: Hoja, ¿Qué tal?</p> <ul style="list-style-type: none"> ● Greetings, goodbyes, identifying yourself and others, courtesy expressions ● Nouns and articles ● Numbers 0-59 ● Present tense of ser ● Telling time 	<p>Chapter 5: Vocabulary: Las vacaciones</p> <ul style="list-style-type: none"> ● Travel and vacation ● Months, seasons, and weather ● Ordinal numbers ● Estar with conditions and emotions ● The present progressive ● Ser and estar ● Direct object nouns and pronouns
<p>Chapter 2: Vocabulary: En la clase</p> <ul style="list-style-type: none"> ● Days of the week, classroom schedules and life ● School, fields of studies and school subjects ● Present tense -ar verbs and estar ● Forming questions ● All numbers 	<p>Chapter 6: Vocabulary: De compras</p> <ul style="list-style-type: none"> ● Clothing, shopping and negotiating a price ● Colors, more adjectives ● Saber and conocer ● Indirect Object Pronouns ● Preterite tense of regular verbs

	<ul style="list-style-type: none"> • Demonstrative adjectives & pronouns
Chapter 3: Vocabulary: La familia <ul style="list-style-type: none"> • Identifying people in the family • Professions and occupations • Descriptive and possessive adjectives • Present tense of -er and -ir verbs, tener and venir 	Chapter 7: Vocabulary: La rutina diaria <ul style="list-style-type: none"> • Daily routine & personal care • Time expressions • Reflexive verbs • Indefinite & negative words • Preterite of ser & ir

Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

<p>1. Grading categories and their percentage weights:</p> <p>20% Homework: You should expect 2 - 3 hours of weekly homework; this can include daily written activities as well as studying vocab and grammar concepts. Students can expect reading, written and/or online assignments daily. When completing Supersite HW, students have unlimited attempts to resubmit to earn 100%.</p> <p>35% Engagement & Interactions: You should expect to speak in the target language daily - during class sessions or with classmates as an assignment. Oral presentations will be assigned individually and/or as a group. This category includes spontaneous and prepared speaking opportunities, daily use of target language and classroom engagement.</p> <p>35% Assessments: Although there are many informal assessments based on your use of the target language and engagement, you can expect to have formal assessments (quizzes, tests and/or projects). These assessments will include a variety of skills, including but not limited to listening and reading comprehension, writing cohesively in the target language, vocabulary use, recognition and mastery and correct use of grammatical concepts. Prior to evaluation, students will know the kind of evaluation and grading procedure.</p> <p>10% Final Activity: The final activity will be comprehensive. It will include all areas of the language - reading, writing, listening and speaking. The activity will serve as an opportunity for you to show mastery in areas of vocabulary, grammatical and language concepts that you have learned.</p> <p>0% Formative Activities: In this category we account for the work and practices that are assessed based on progress. Nevertheless, these activities represent "a progress grade" that neither helps or hinders your overall grade in the class. Students should use these marks as an indication of their progress.</p>	<p>2. Achievement evidence collected within each grading category: <i>Students will be informed of the aligned quantity, weight, and due dates of assignments/assessments in each grading category as much in advance as possible.</i></p>															
<p>3. Grading scales:</p> <table> <tr> <td>A+ 100%</td> <td>A 92.50 to 99.99%</td> <td>A- 89.50 to 92.49%</td> </tr> <tr> <td>B+ 86.50 to 89.49%</td> <td>B 82.50 to 86.49%</td> <td>B- 79.50 to 82.49%</td> </tr> <tr> <td>C+ 76.50 to 79.49%</td> <td>C 72.50 to 76.49%</td> <td>C- 69.50 to 72.49%</td> </tr> <tr> <td>D+ 66.50 to 69.49%</td> <td>D 62.5 to 66.49%</td> <td>D- 59.5 to 62.49%</td> </tr> <tr> <td>F 50 to 59.49%</td> <td></td> <td></td> </tr> </table>	A+ 100%	A 92.50 to 99.99%	A- 89.50 to 92.49%	B+ 86.50 to 89.49%	B 82.50 to 86.49%	B- 79.50 to 82.49%	C+ 76.50 to 79.49%	C 72.50 to 76.49%	C- 69.50 to 72.49%	D+ 66.50 to 69.49%	D 62.5 to 66.49%	D- 59.5 to 62.49%	F 50 to 59.49%			<p>4. Homework/outside of class practices (AR 6154):</p> <p>2 - 3 hours of homework assigned weekly. Homework includes supersite activities and/or homework worksheets. LATE CREDIT is not given for homework worksheets. For Supersite homework, you will have a 5% deduction per day for late submissions. Students with extenuating circumstances must speak with / email the teacher immediately so that the late penalties can be removed.</p>
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<p>5. Excused absence make up practices (Education Code 48205(b)) and MVLA policies:</p> <p>Absent students are expected to contact their teacher within 48 hours of absence to arrange any make-up work.</p>																

The Departmental Make-Up policy for missed assessments due to an excused absence will be enforced. You will have 7 school days to make up missed assessments.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Violations of Academic Integrity will be dealt with in a manner consistent with the MVL A-LAHS Academic Integrity Policy. **If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake.** Please keep in mind that inappropriate use of Google Translate, Chat GPT, or other online tools that are also considered academic dishonesty and cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during an assessment, and/or identity misrepresentation. Please refer to [this document](#) for additional information.

7. Late work practices:

Late assignments, projects and oral presentations will receive a 10% penalty. Students with extenuating circumstances **must** speak with / email the teacher immediately.

8. Revision practices:

There are no retakes or revisions for assessments. Any and all assessments missed due to an excused absence **must** be turned in within 7 schools days of absences.

9. Extra credit practices: Refer to BP/AR 5121 as stated above.

10. Additional grading practices:

The lowest assessment score will be dropped at the end of the semester. (No grades will be dropped at the quarter). Supersite activities completed in class (classroom interactions) are to be completed by the due date. If a student is absent it is their responsibility to complete the activity or communicate with the teacher to ensure no late penalty is received.

GRADE BOOK UPDATE POLICY:

Grades will be posted on the Aeries Student Information System at least every 2 weeks. Every effort will be made to do the grades sooner if possible. If at any time you have a question regarding your grade, please ask me and we can clarify the situation. Although you will receive feedback and see a 'grade' in Canvas, Aeries/SIS is the official transcript grade. If you do not turn in an assignment or have an excused absence you may have a **red incomplete box** for a particular test and/or assignment. **Red incomplete boxes are filled in as work is assessed.** It is your responsibility to keep track of your grade and contact the teacher with any questions you have.

Instructors' e-mail addresses & Office Hours:

Sr. Chakmakchi mohamed.chakmakchi@mvla.net. Available during ACT, 1st & 7th periods, before and after school by appointment.

Sra. Hughes: robyn.hughes@mvla.net Available during ACT, 1st period, 7th period, before school and after school by appointment.

Classroom Rules:

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|---|---|
| ✓ Respect teacher and classmates. | ✓ No cellphones/headphones unless requested by the teacher. |
| ✓ Arrive to class on time ready to work with HW out before bell rings.. | ✓ No curse words or insults will be tolerated in any language. |
| ✓ Engage in classroom discussion/activities. | ✓ During partner activities, you must pull your own weight for each assignment and activity.. |
| ✓ Appropriate use of technology. | |

Print student full name: _____ Student signature: _____

Print parent full name: _____ Parent signature: _____